

## Stanley Manne Children's Research Institute



Title	Notes to File (NTF)
Contact	researchcompliance@luriechildrens.org
Scope	This guidance applies to the Investigators and designated research personnel who are responsible for NTFs.
Definitions	Please see Glossary of Terms
Procedure	<ul> <li>Notes to File may be used in the following instances:         <ul> <li>To document the reason for a missing, delayed/late, or incorrect document in the regulatory binder and/or study files</li> <li>To explain protocol deviations as requested*</li> <li>To explain any Lurie Children's site-specific practices</li> <li>To document and address an issue and the corrective action plan</li> <li>Other(s) as applicable</li> </ul> </li> </ul>
	Use discretion when writing or being requested to generate NTF. Many policies and procedures can be used in lieu of adding a NTF. Providers can also provide annotated amendments to their notes in Epic to clarify clinical questions.
	*It is recommended that any protocol deviations explained by NTF should also be listed on the study team's deviation log.
	<ul> <li>Be created on a case-by-case basis</li> <li>Include the participant ID(s) and protocol it references</li> <li>Be signed and dated by the individual (author) who is writing it</li> <li>Be signed and dated by the Principal Investigator (PI) as applicable</li> <li>Be completed on institutional letterhead (that means you should see the hand logo)</li> <li>Be legible, if handwritten</li> <li>Explain clearly and specifically the reason for the error/omission/discrepancy or process/policy it aims to address</li> <li>Should include any corrective action or follow-up action when applicable</li> <li>Be filed with the document, participant file, or behind the study binder tab to which it applies.</li> <li>Be created on a timely basis upon knowledge of the error and/or issue.</li> </ul>
References	NIH Guidelines for Writing Notes to the Study File
Attachments	CRPedia Note to File Template
Author(s)	Lurie Children's CRP Steering Committee
Approval	Stanley Manne Children's Research Institute – 6/16/2020

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